



Welcome to Year 5

Year 5 Team

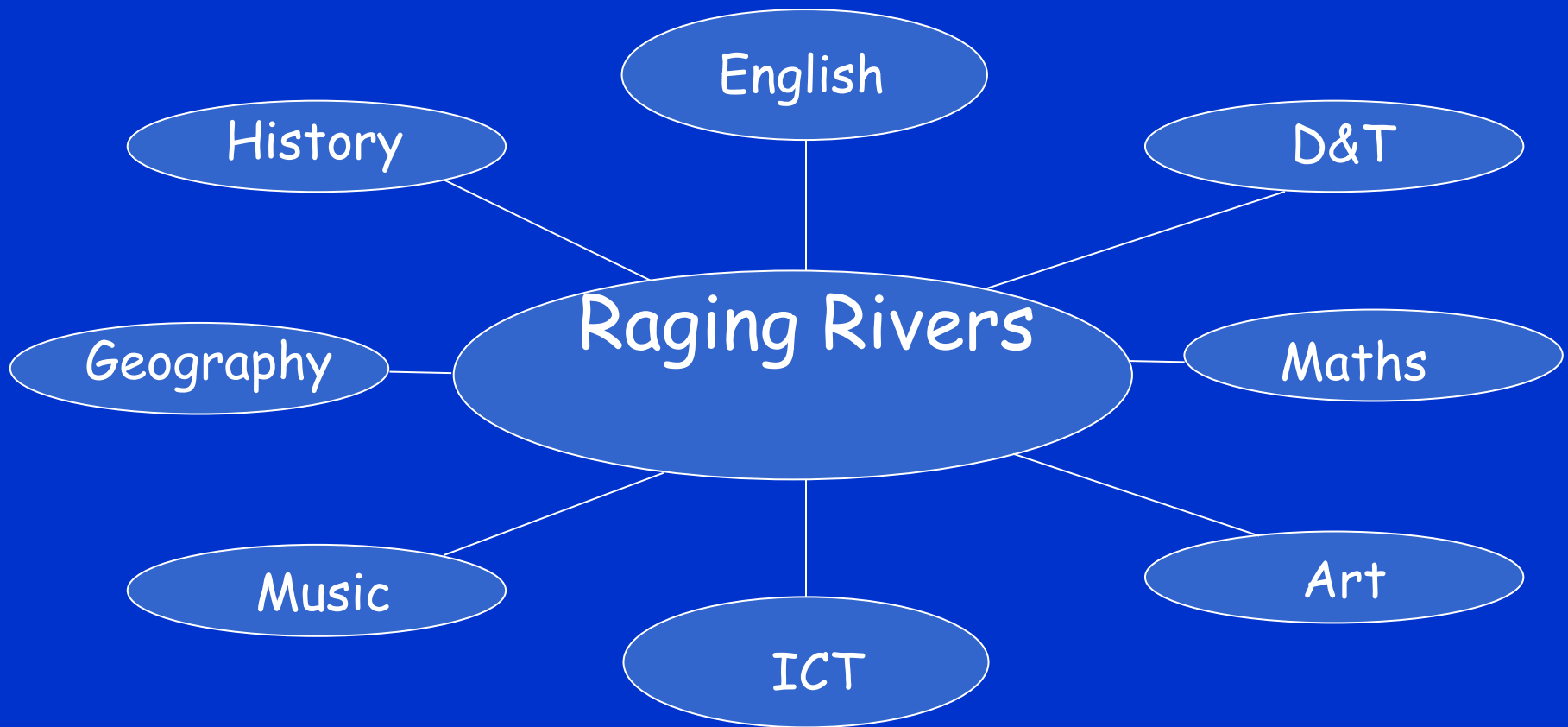
Mrs Thornton - Y5T Class Teacher

Mr Kulyrn - Y5K Class Teacher

Mrs Hill, Mrs Giblin, Miss Moyo -
Teaching Assistants

Skills Based Curriculum

- *Topic based learning:*



List of Topics

Autumn Term

Raging Rivers (Geography)

Ancient Egypt (History)

Spring Term

Exploring Easter Europe (Geography)

Crime and Punishment (History)

Summer Term

Victorian Railways (History)

Enough for Everyone- energy & the environment

Global Knowledge (Geography)

Home Reading

- Please sign reading records every time your child has read (daily).
- Every Friday we will check reading records for reading and parent/guardian signatures and sign them ourselves.
- Please ensure that your child reads every night (10 minutes).
- Please help your child learn any new words and ask questions about the book that they are reading.

English

Areas of Learning This Term

- Our spelling programme is called 'Spelling Ninja. Spellings will be sent out each week on Monday and then practised, using different fun strategies in school. Spellings will be tested each Friday.
- Expectations of presentation - cursive script is essential to help your child reach the expected level at the end of Y6.
- Writing - we have up to 5 writing lessons per week.
- Writing for a purpose - making links with other areas of the curriculum as much as possible (cross-curricular writing) is a key aspect of Y5 teaching. For example: our children will write reports and poetry in topic, biographies and information leaflets in science.
- Guided Reading - we have 5 guided reading sessions per week and up to 2 sessions of Bedrock (online programme that supports reading in the classroom).
- Grammar and Punctuation - we have 3 lessons per week.

Maths

Areas of Learning This Term

- Mental maths is supported using 5-A-Day, we do this everyday as part of our maths lessons..

We ensure Year 5 children have weekly experience of:

- Real life problem solving
- Written and mental strategies
- Presentation of work is key to helping children progress. Neat work ensure errors and misconceptions can be located quickly and resolved.
- To know by heart all the times tables up to 12×12 so please continue to practise these at home.

Targets

- Your child will have reading, writing and maths targets each term - these are taken for the end of year expectations.
- These aspects of English and maths will be highlighted in the teaching for that half term.
- Please do not hesitate to come in and ask for any advice or resources to help your child achieve their targets.

Other Areas of Learning

Science - 2 lessons per week

PE - this lesson is every Thursday. Children must have their PE kits with them. This should be a plain white T-shirt, black (or navy) shorts and black pumps. Please also have a pair of trainers and jog pants/leggings as we will try to get outside as often as the weather allows us.

Topic - 1 lesson per week

Art/DT - 1 lesson per week

Music - 1 lesson per week

MfL (Spanish) - 1 lesson per week

RE - 1 lesson per week

Computing - 1 lesson per week

PSHE (Jigsaw) - 1 lesson per week

Homework

- Weekly Spellings
- Times table practise
- Daily reading
- There will be occasions when extra homework will be given which links to science or topic.

Healthy Minds

- If you would like milk or toast, please pay for this on Parent Pay and you will be added to the half-termly lists.
- Please provide your child with a water bottle for during the school day (access available all day).

Developing Independence

- Responsibilities: to take care of their own belongings, letters, homework, reading books and PE/ Games kit
- Spare homework is always available for your child.
- To ask for help whenever the children require it.
- To ensure staff know in the morning if a reading book needs changing.

Thank You

Thank you for attending and we look forward to getting to know you all!

