

## Levels of Consequences:

### Level 1 Incident

- Initial verbal warning/reminder of how to behave.
- Both children and staff follow the behaviour contract that outlines consequences of poor behaviour.
- Increments of 5 minutes off playtime/lunchtime (Time out in Foundation Stage)

If a child is placed on detention for 15 minutes on more than 2 occasions in one week then they will be placed on class teacher report. (5 days)

### Level 2 Incident

- A child may be given one of the following consequences: Isolation, 15 minutes off break or lunchtime.
- More than 2 Level 2 incidents in one week and a child will be placed on class teacher report.(5 days)
- Parents will be notified of the incident with a Level 2 incident form

### Level 3 Incident

- Sent to the Head teacher and isolated
- Head teacher will notify parents
- Immediately on class teacher report (5 days)

### Level 4 Incident

- Sent to the Head teacher and isolated
- A child may have a fixed term exclusion this is at the Head teacher's discretion
- Head teacher will notify parents
- Placed on Head teacher report (10 days)
- Meeting held with parents and Head teacher at different times during this 10 day period to discuss behaviour
- The Governors will be informed of any child placed at Level 4.

All Level 2 and above incidents will be recorded on the school electronic system (CPOMS). These will be monitored by the Deputy Head Teacher and the Head Teacher every half term.

### Fixed Term Exclusion

If a child's behaviour is deemed as being very serious then the child will be excluded for a period of time. The length of the exclusion is determined by the nature of the incident or misbehaviour and is at the Head Teacher's discretion. Work is provided by the class teacher for the child to complete while they are excluded. Parents/carers must have a meeting with the Head Teacher prior to their child returning to school after any exclusion and in line with Local Authority procedures.

If you wish to discuss the school's Behaviour Policy & Procedures any further, please come in to talk to us.



### Complaints;

Should you have any complaints regarding the application of our Behaviour Policy, please arrange to see the Headteacher to discuss. Alternatively you can contact the Chair of Governors, Jon Allen, via the school office.

# Wharton Primary School

## Behaviour Policy



This Behaviour and Discipline policy supports the school's ethos and mission statement. It aims to promote an environment where everyone feels happy, safe and valued for who they are. The aim is to ensure a consistent approach to supporting pupils in modifying their own behaviour.

**Our children follow the Golden Rules:  
Our Code of Conduct is:**

1. **Take care of yourself.**
2. **Take care of others.**
3. **Take care of your school.**

## Introduction

The Behaviour Policy and Procedures at Wharton need to be consistent throughout the whole school. We have therefore refined our original framework for managing behaviour which will be in use from Nursery to Year 6 from January 2019.

This leaflet is set out to provide information on how we will respond to negative behaviours and how parents can become involved and support the promotion of positive behaviour.

We expect the children at Wharton to follow the rules set by the staff so that time in school can be spent teaching and learning without interruption.

## Guidelines

1. The School rules apply at all times.
2. The consequences follow if pupils choose to ignore the rules.
3. The rules indicate clearly the behaviour desired.
4. The consequences are progressive starting with a warning and becoming gradually more substantial for subsequent offences.
5. The consequences should never be meant to embarrass or humiliate a pupil.

A positive atmosphere will be encouraged by praising and reinforcing positive behaviour.

All of the children's names will be displayed in the classroom. If the child chooses to misbehave then the different consequence levels will be put in place.

## Levels

Below are some examples of the types of behaviours that a child might display and the level it will be. Any Level 2 incident or above means that you will be contacted by a member of staff to discuss this further.

### Level 1

Being silly  
Not listening  
Bad manners  
Not settling  
Running down corridors  
Disturbing others  
Sulking  
Name calling  
Interrupting/Shouting out

### Level 2

Refusal to follow instructions  
Disrespectful attitude/answering back  
Swearing (not directed at someone)  
Making threats  
Tantrum/Strop  
Disrespecting school property

### Level 3

Threatening behaviour towards others  
Fighting  
Racist remarks  
Stealing

### Level 4

Being unsafe to others or self  
Assaulting another child  
Threatening behaviour towards a member of staff

